# LEARNER ARTIFICIAL INTELLIGENCE POLICY

| Last version | First Version |
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| Approved by Directors | Version 1 – 18/01/2024 |
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NURTURE TRAINING AND DEVELOPMENT

# Learner Artificial Intelligence Policy

## Definition

Plagiarism is using the work of Artificial Intelligence and trying to claim this to be your own. Plagiarism can occur in written assessments.

## Policy

The following policy has been developed to inform acceptable and non-acceptable use of Artificial Intelligence.

Technology is an influential and supportive tool in the education sector; however, Artificial Intelligence is a new concept and although there is limited benefits to Artificial Intelligence in training and education, unfortunately there is far more serious consequence to the use of AI more so if used as a copy and paste exercise when completing any assignment where knowledge of your sector should be demonstrated to prove that you understand the requirements of the sector in which employed.

The following procedure will inform acceptable use of AI and consequences for absolutely zero tolerance due to the compromise of integrity to the quality standards expected when progressing towards completing a regulated qualification and regulated certification.

At Nurture Training and Development, we uphold the integrity expected by the Awarding Organisation, Highfield Qualifications and England's governing qualification regulator, Ofqual.

Plagiarism is considered a serious offence, Nurture Training and Development aims to stamp out plagiarism to certificate learners who have demonstrated knowledge, competence, and experience as well as excellent behavioural standards, so that the learner journey and certification is valid and authentic.

## Procedure

### Initial assessment

Initial assessment is conducted to individualise learning plans, understand prior leaning, experience, and learner styles, measuring learner journey; based on information not only a starting point of entry, but as an informative tool to understand what is expected from a learner to measure support and development.

### Benchmarking

By benchmarking Nurture Training and Development assessors, and IQAs have a very good understanding of what is expected to support and develop their learner, moreover, will have a very good idea of the standard of work that would be expected based on initial assessment analysis.

Artificial Intelligence provides consistent errors. AI will write in the same format, it will spell in American text, it will provide a detailed answer and above all will not have the experience of working within the sector in which you are employed.

Nurture Training and Development, has a duty of care to protect the integrity of delivery and the integrity of qualifications, therefore, if Nurture Training and Development suspects that AI is being used, this will be challenged.

**Supportive measures**

Once initial assessment is complete the learner journey begins. Whatever your chosen qualification Nurture Training and Development supplies subject specific resources, tutorials, individualised assessment support, online learning platforms and works in partnership with managers and employers.

Should assessments be submitted that are suspected AI the question must be asked about knowledge and understanding of the subject matter and industry application.

Therefore, Nurture Training and Development will work with learners, managers, and employers to identify why AI has been used to write assessments and develop understanding of this so that a suitable teaching and assessment can be provided with a revised assessment submitted from learner(s).

If, however after identifying AI activity, monitoring, and support; and a further assessment is submitted and suspected as AI; Nurture Training and Development will have no alternative to take further action.

Nurture Training and Development has the right to refuse providing feedback on any suspected plagiarised assessment.

Further consequences can include removal from programme and or certification declined.

**Acceptable use**

Artificial intelligence aims to collect information from the web based on the question asked. It will use relevant sector intelligence found online to provide the answer. Reading exercises are acceptable.

Artificial intelligence can be used as a resource to extend ideas or to help inform sentence structure.

Artificial intelligence can be used alongside any other learning and development resource to support learning/ideas.

**Zero tolerance**

Artificial intelligence should not be used as a tool to complete assessments as a copy and paste exercise. This is plagiarism.

Artificial intelligence should not be used in parts and changed to try and adapt the answer to look like your own.

Further reference about Malpractice, Maladministration & Plagiarism is available;

Malpractice, Maladministration & Plagiarism Policy V1.2 2024

Policy and procedure is reviewed annually.

Awarding Organisation policy can be reviewed by following the link;

https://www.highfieldqualifications.com/about-us/downloads